

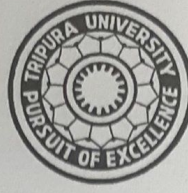
त्रिपुरा विश्वविद्यालय

TRIPURA UNIVERSITY

(केंद्रीय विश्वविद्यालय / A Central University)

सूर्यमणिनगर / Suryamaninagar-799022

त्रिपुरा, भारत / Tripura, India.



फोन / Phone: (0381) 237 -9378

फैक्स / Fax: (0381) 237-4802/4804

ईमेल / Email: dean_artscommerce@tripurauniv.in

वेबसाइट / Website: www.tripurauniv.in

No.F. TU/DEAN A&C/BFS/06/15

Date: 16.10.2020

Modified Proceedings of the 10th Meeting of Board of Faculty of Studies of Arts and Commerce held on 15.10.2020 at 2.00PM in online mode.

Members present:

1. Prof. Shyamal Das, Department of English, T.U. - Member
2. Prof. Ashish Nath, Department of Economics, T.U. - Member
3. Prof. Sukhendu Debbarma, Department of History, T.U. - Member
4. Prof. N.S. Thingujam, Department of Psychology, T.U. - Member
5. Prof. Ashes Gupta, Department of English, T.U. - Member
6. Prof. Prallad Debnath, Department of Commerce, T.U. - Member
7. Dr. Sipra Ray, Department of Sanskrit, T.U. - Member
8. Dr. Somdev Banik, Department of English, T.U. - Member
9. Dr. Debarshi Mukherjee, Department of Business Management, T.U. - Member
10. Dr. Indraneel Bhowmik, Department of Economics, T.U. - Member
11. Dr. Salim Shah, Department of Economics, T.U. - Member
12. Dr. Mohan Debbarma, Department of Philosophy, T.U. - Member
13. Dr. Rajesh Bhowmik, Department of Fine Arts, T.U. - Member
14. Dr. Subhash Sarkar, Department of Education, T.U. - Member
15. Dr. Paramasree Dasgupta, Department of Bengali, T.U. - Member
16. Dr. S. Chhotary, Department of Sociology, T.U. - Member
17. Dr. A.M. Savane, Department of Music, T.U. - Member
18. Dr. Arobindo Mahato, Department of Rural Studies, T.U. - Member
19. Dr. Samrat Goswami, Department of Rural Studies, T.U. - Member
20. Dr. Kali Charan Jha, Department of Hindi, T.U. - Member
21. Dr. Brij Mohan Pandey, Department of Law, T.U. - Member
22. Dr. Prasanta Kr. Das, Department of Physical Education, T.U. - Member
23. Dr. Sanjib Kr. Bhowmik, Department of Physical Education, T.U. - Member
24. Dr. Sudip Das, Department of Physical Education, T.U. - Member
25. Dr. Monisankar Mishra, Department of History, T.U. - Member
26. Dr. Rajesh Chatterjee, CSSEIP, T.U. - Member
27. Dr. Rajat Deb, Department of Commerce, T.U. - Member
28. Dr. Partha Sarathi Sil, Department of Sanskrit, T.U. - Member
29. Dr. Samir Debbarma, Department of Kokborok, T.U. - Member
30. Dr. S. Indrakumar Singh, Department of Linguistics & Tribal Language, T.U. - Member
31. Dr. Nirmalya Debnath, Department of Business Management, T.U. - Member

32. Dr. Shouvik Bhattacharjee, Co-coordinator, IMD, T.U. - Member
 33. Parama Chakma, Department of Sociology, T.U. - Member
 34. Subrata Dey, Department of Fine Arts, T.U. - Member
 35. Sunil Kalai, Department of JMC, T.U. - Member
 36. Prof. C.B. Majumder, Dean, Faculty of Arts & Commerce, T.U. - Chairman

Agendum 1/10/20 To confirm the Proceedings of the 9th Meeting of Board of Faculty of Studies of Arts and Commerce held on 11.02.2020.

Resolution: **Confirmed.**

Agendum 2/10/20 To report the action taken on the Proceedings of the 9th Meeting of Board of Faculty of Studies of Arts and Commerce held on 11.02.2020.

Resolution: **Reported.**

Agendum 3/10/20 To consider the name of outside experts of BPGS for the Faculty of Arts & Commerce.

Sl.No.	Name of Department	BPGS External Expert name
1.	Bengali	Prof. Namita Bhattacharjee , Banaras Hindu University. Prof. Prasun Ghosh , Calcutta University. Prof. Bela Das , Assam University
2.	Business Management	Prof. Mihir Kr. Shome , Dept. of Management and Humanities at NIT, Arunachal Pradesh. Prof. W.C. Singh , Registrar, Manipur University. Prof. S.S. Sarkar , Department of Commerce, Tezpur University.
3.	Commerce	Prof. Debasish Sur , Department of Commerce, The University of Burdwan. Prof. J.U. Ahmed , Department of Management, NEHU. Prof. Pradipta Banerjee , Department of Commerce, Sidho-Kanho-Birsha University. W.B.
4.	Economics	Prof. Ajitava Raychoudhuri , Department of Economics, Jadavpur University. Prof. Amar Yumnam , Department of Economics, Manipur University. Prof. K.J. Joseph , Director, Gulati Institute of Finance & Taxation, Trivandrum.
5.	Education	Prof. Mita Benerjee , Kanyashree University, Nadia, W.B. Prof. Vishal Sood , Department of Education, University of Himachal Pradesh. Prof. Meenakshi Singh , Department of Education, BHU.
6.	English	Prof. Debarshi Nath , Department of Cultural Studies, Tezpur University. Prof. Asima Ranjan Parhi , Department of English, Utkal University.

		Prof. Irshad Ghulam Ahmed , Department of English, Sikkim University.
7.	Fine Arts	Prof. R. Sivakumar , Department of History of Art., Kala Bhavana, Visva Bharati, Santiniketan. Prof. Madan Lal Gupta , Faculty of Visual Arts, BHU. Prof. Sivan. G. , Department of Fine Arts, Assam University.
8.	Hindi	Prof. Hitendra Mishra , Department of Hindi, NEHU. Prof. Kumud Sharma , Department of Hindi, University of Delhi. Prof. Sudheer Pratap Singh , CIL, JNU, New Delhi.
9.	History	Prof. Ashan Riddi , Department of History, Rajiv Gandhi University. Prof. Shobhan N. Lamare , Department of History, NEHU. Prof. N. Lokendra Singh , Department of History, Manipur University.
10.	JMC	Prof. Abhijit Bora , Department of Mass Communication & Journalism, Tezpur University. Prof. Joya Chakraborty , Department of Mass Communication & Journalism, Tezpur University. Dr. Reena Nongmaithem Chanu , Indian Information Service, All India. Radio, Regional news Unit, Agartala.
11.	Kokborok	Prof. Awadesh Kumar Mishra , Department of Linguistics, EFL University, Shillong. Prof. Kh. Dhiren Singha , Department of Linguistics, Assam University. Prof. Ajit Kumar Baishya , Department of Linguistics, Assam University.
12.	Law	Prof. Manoj Kr. Sinha , Director, Indian Law Institute, New Delhi. Prof. D.B. Singh , Faculty of Law, University of Lucknow. Adv. Rajeev Tiwari , Advocate Supreme Court of India.
13.	Linguistics & Tribal Language	Prof. Jyotiprakash Tamuli , Department of Linguistics, Gauhati University. Prof. N. Pramodini Devi , Department of Linguistics, Manipur University. Prof. Kh. Dhiren Singha , Department of Linguistics, Assam University.
14.	Music	Prof. Ojesh Pratap Singh , Department of Music, Delhi University. Prof. Jayant Khot , Department of Music, Allahabad University. Prof. Sangita Pandit , Department of Performing Arts, BHU.
15.	Philosophy	Prof. Bilkis Banu , Gauhati University. Prof. Kantilal Das , North Bengal University. Prof. Xaxier Mao , NEHU, Shillong.
16.	Physical Education	Prof. Nishan Singh Deol , Dept. of Physical Education, Punjab University.

		Dr. Ashok Kr. Goon , Dept. of Physical Education, Visva Bharati, Santiniketan, W.B. Prof. Joseph Singh , NIIPE, Gwalior, M.P.
17.	Political Science	Prof. Dhrubajyoti Bhowmik , Retd. North Bengal University. Prof. Panchanan Chattopadhyaya , Retd. Assam University.
18.	Psychology	Prof. Zokaitlunagi , Department of Psychology, Mizoram University Prof. Sadhan Das Gupta , (Retd.), Department of Applied Psychology, University of Calcutta. Prof. Shanmukh V. Kamble , Department of Psychology, Karnatak University.
19.	Rural Studies	Prof. R.M. Pant , Director, NIRD & PR, N.E. Region, Guwahati. Prof. Sujit Kr. Paul , Department of Lifelong Learning & Extension, Srineketan, W.B. Prof. P. Sivaram , Centre for Livelihoods, NIRD & P. Hyderabad.
20.	Sanskrit	Prof. Jagat Ram Bhattacharya , Department of Sanskrit Pali & Prakrit, Visva Bharati, Santiniketan. Prof. Manulata Sharma , Department of Sanskrit, BHU. Prof. Shanti Pokhral , Department of Sanskrit, Assam University.
21.	Sociology	Prof. Aparna Rayaprol , Department of Sociology, University of Hyderabad. Prof. Chandan Kr. Sharma , Department of Sociology, Tezpur University. Prof. Toshimenla Jamir , Department of Sociology, Nagaland University.

Resolution: **Approved.**

Agendum 4/10/20 To report the names of Ph.D. Students who have been awarded Ph.D. Degree provisionally in different subjects under the Faculty of Arts & Commerce.

Sl.No.	Name of Scholar	Department	Name of Supervisor	Title of thesis	Date of award
1.	Sayan Saha	Commerce	Prof. Chinmoy Roy, T.U.	Measuring Financial Inclusion in Tripura.	09.03.2020
2.	Srirupa Datta Choudhury	Philosophy	Dr. Arup Jyoti Sharma, T.U.	Appearance and Reality [with special reference to Kant and Hegel]	09.03.2020
3.	Mainul Islam	Political Science	Dr. Gautam Chakma, T.U.	Student Movement in Tripura: A Case Study of The Twipra Students' Federation (TSF).	09.03.2020

4.	Anuradha Debbarma	Hindi	Dr. Jay Kaushal (online), T.U.	Samkalin Hindi Tatha Kikborok Kahaniyon ka Pravrittighat Vivechan.	18.03.2020
5.	Amit Kumar Deb	Sociology	Dr. Rajesh Chatterjee, T.U (Supervisor) and Dr. Rajeev Dubey, T.U (Co-Supervisor).	Status of Rural Entrepreneurship: The Case of Tripura.	10.07.2020
6.	Dipikanta Chakraborty	Political Science	Prof. C.B. Majumder, T.U.	Strategic Importance of Tripura from the Mirror of India's Bangladesh Policy.	31.07.2020
7.	Siddhartha Sarma	Physical Education	Dr. Krishnendu Dhar, T.U.	Biomechanical Analysis of Side Kicking Technique in Wushu.	01.09.2020
8.	Bhartendu Sharma	Physical Education	Dr. Sanjib Kr. Bhowmik, T.U.	A Comparative Effect of Yogic Practices and Brisk Walking on Selected Biochemical Parameters of Middle Aged Men.	01.09.2020
9.	Biswendu Bhattacharjee	History	Prof. S. Poddar, T.U. (Supervisor) and Dr. Deepak Upadhyaya, JMC, T.U. (Co-Supervisor).	Development of Vernacular Press in Tripura (1947-2013 AD).	01.09.2020
10.	Manish Das	Business Management	Dr. Debarshi Mukherjee, T.U.	Effect of Culture on Consumer Behaviour: A Generational Cohort Comparison of Tripura.	15.09.2020
11.	Bandita Sengupta	Law	Dr. Prabhat Kr. Saha, Banaras Hindu University, Supervisor & Dr. Arobindo Mahato, Department of Rural Studies, T.U, Co-Supervisor.	Local Working Requirement under the Trips Agreement: Implications for Developing Countries.	15.09.2020

12.	Emily Sharma	English	Prof. Ashes Gupta, T.U.	Interrogating Feminism in Indian Perspective: Issues of Theory and Praxis.	15.09.2020
13.	Sukla Singha	English	Prof. Ashes Gupta, T.U.	Analyzing and situating English Poetry of the North-East towards the formulation of an alternative canon : Problems and issues with reference to select poets and texts.	15.09.2020
14.	Subhra Roy	English	Prof. Ashes Gupta, T.U.	Reconfiguring the self-other Dichotomy: An Interrogation of the Issues of Naga Nation and Identity in the works of Easterine Kire Iralu.	15.09.2020
15.	Achhiya Begam	Philosophy	Dr. Bimal Ch. Pal, T.U.	A Critical Study of Women's Dignity as in the Thoughts of M.K. Gandhi and I. C. Vidyasagar.	15.09.2020
16.	Lipika Roy	Political Science	Dr. Gautam Chakma, T.U.	Women in Ethnic Conflict Situation: A Study of the Bodo Women in Kokrajhar District of Assam.	12.10.2020
17.	Vanlalmuana Darlong	Political Science	Prof. Alak Bhattacharya, T.U.	Tribal Development and Administration with Special Reference to Health Sector in Tripura.	12.10.2020
18.	Rakhi Sutradhar	Philosophy	Dr. Mohan Debbarma, T.U.	A Study of Social Welfare with Special Reference to Raja Rammohan Roy and Swami Vivekananda.	12.10.2020
19.	Biswajit Debnath	Philosophy	Dr. Bimal Ch. Pal, T.U.	John Passmore On Environmental Ethics: A Critical Study.	12.10.2020

Resolution: **Reported.**

Agendum 5/10/20 To Place the syllabus of different subjects under the Faculty of A & C.

- Revised syllabus of Department of Bengali.
- Revised syllabus of Department of Business management
- Revised syllabus of Department of Commerce
- Revised syllabus of Department of Economics

- e. Revised syllabus of Department of English
- f. Revised syllabus of Department of Fine Arts
- g. Revised syllabus of Department of Hindi
- h. Revised syllabus of Department of History
- i. Revised syllabus of Department of JMC
- j. Revised syllabus of Department of Kokborok
- k. Revised syllabus of Department of Law
- l. Revised syllabus of Department of Linguistics & Tribal Language
- m. Revised syllabus of Department of Music
- n. Revised syllabus of Department of Philosophy
- o. Revised syllabus of Department of Political Science
- p. Revised syllabus of Department of Physical Education
- q. Revised syllabus of Department of Psychology
- r. Revised syllabus of Department of Rural Studies
- s. Revised syllabus of Department of Sanskrit
- t. Revised syllabus of Department of Sociology
- u. Revised syllabus of Department of Tribal Ethnic Studies
- v. Revised syllabus of Women's Studies Centre
- w. Revised syllabus of Department of B.Voc. (Film & Video).

Resolution: **Approved.**

Agendum 6/10/20 Misc.

- A. To consider the following name of Students to be enrolled for Ph.D. Registration under the Faculty of Arts & Commerce.

Sl. No	Name of the Scholar	Department	Title of Ph. D. Thesis	Supervisor	Date of Registration	Ph.D. Mode	Category	Male/Female	Ph.D. Rules
1.	Rochelle Ann Lepcha	JMC	Changing Narratives of Gaines: An Ethnographic Study.	Dr. Deepak Upadhya, T.U. (Supervisor) and Dr. Roshani Rai, Dept. History, T.U. (Co-Supervisor).	10.02.2020	Full time	ST	Female	2016

Resolution: **Approved.**

B. Credit transfer via SWAYAM/NPTEL MOOCs.

Resolution: **The decision to adopt MOOC Courses to be put on hold for time being- Noted.**

C. Modifications needed for Ph.D. Regulation about exemption of Ph.D. Course work for M.Phil candidates- Noted.

CBM
16/10/2020
(Prof. C.B. Majumder)

Dean, faculty of Arts & Commerce
Tripura University

Copy to:

1. All members of the Board of Faculty of Arts & Commerce, T.U.
2. Registrar (I/C), T.U. for kind information.
3. Deputy Registrar Academic (I/C), T.U. for kind information.
4. Controller of Examination (I/C), T.U. for kind information.
5. PS to Hon'ble, Vice Chancellor, T.U. for kind information.

CBM
16/10/2020
(Prof. C.B. Majumder)

Dean, faculty of Arts & Commerce
Tripura University

TRIBAL & ETHNIC STUDIES
Tripura University



SYLLABUS
FOR
P.G. DIPLOMA IN TRIBAL AND ETHNIC STUDIES
(PGDTES)
2020-21

Approved by BFS held on October, 2020

CBCS BASED COURSE CURRICULUM

SEMESTER-I

Paper	Title	Credit	Contact Hours	Internal Marks	Written Exam	Total Marks
<u>CORE COURSES</u>						
TRES-711C	Tribal & Ethnic Communities in India	4	48	30	70	100
TRES-712C	Tribal Development in India with special reference to Tripura	4	48	30	70	100
TRES-713C	Research Methodology	4	48	30	70	100
<u>ELECTIVE COURSES</u>						
TRES-714E	Extension Education & Community Management	2	24	15	35	50
TRES-715E	Institutional Visit & Field Study	2	24	15	35	50
TRES-716E (For Non-PGDTEs)	Social Exclusion & Inclusive Policy	2	24	15	35	50
NSS 01E	National Service Scheme	04	48	40	60	100
<u>COMPULSORY FOUNDATION COURSES</u>						
	Computer Skill-1	2	24	15	35	50
<u>SEMESTER-II</u>						
<u>CORE COURSES</u>						
TRES-811C	Tribal Health and Ethno Medicine	4	24	30	70	100
TRES-812C	Human Rights: Instruments of Social Inclusion (Online)	4	48	30	70	100
TRES-813C	Project & Seminar	4	48	30	70	100
<u>ELECTIVE COURSES</u>						
TRES-814E	Social Exclusion & Inclusive Policy	2	24	15	35	50
TRES-815E	Entrepreneurship Development for Tribal Youth	2	24	15	35	50
NSS 01E	National Service Scheme	04	48	30	70	100

SYLLABUS FOR P.G. DIPLOMA IN TRIBAL AND ETHNIC STUDIES

SEMESTER-I

Paper-TRES 711C: Tribal & Ethnic Communities in India

Unit-I: Introducing Tribal and Ethnic Communities

- (a) Concept, Definition and features of tribes: Conceptual debate: tribes and indigenous people; Use of terms in India: Scheduled Tribes, primitive tribes, denotified tribes/ ex-criminal tribes in India; ethnic communities.
- (b) Major tribes in India including Northeast; Classification of tribes on the basis of region, language and race; Classification of tribes according to level of cultural and economic integration.

Unit-II: Socio-Political Organizations

- (a) Family, marriage, and kinship.
- (b) Types and functions of tribal polity.

Unit-III: Socio-Political Life

- (a) Gender and Culture: Women in tribal society, inheritance of property.
- (b) Religion: Faiths, beliefs, practices, magic, science and religion.

Unit-IV: Tribes and Ethnic Communities in Tripura

- (a) Tribal and Ethnic People – their customs and customary laws; Geographical distribution, racial and linguistic family, religious classification.
- (b) Origin myth, Migration and relation with neighbours

Suggested Readings

1. Vidyarthi, L. P. and B. K. Rai (New Edi.), *Tribal Culture in India*, Concept Publication, New Delhi
2. Behera D. K. and G. Pfeffer (Eds.), *Contemporary society: Tribal Studies*. Concept Publishing Company, New Delhi
3. Jean Dreze, Meera Samson and Satyajit Singh. (eds) 1997. *The Dam and the Nation: Displacement and Resettlement in the Narmada Valley*. New Delhi: Oxford University Press
4. M.M. Verma, *Tribal Development in India*, Mittal Publication, New Delhi, 1996.

5. Singh, P.K. ; *Tribes of North India*, Book Enclave, Jaipur India.2007.
6. *TRIPURA* (A Land of Rich Ethnic TapesTry) Trbal Research & Cultural, Govt, of Tripura, 2010.
7. Singh, K.S. (ed) *The Scheduled Tribes, Peoples of Indian Series (Vol.III)*, Anthropological Survey of India, Calcutta, 1993.

Further References

1. Das, N.K. *Culture, Religion and Philosophy*, Rawat Publications, Jaipur & N. Delhi (2003).
2. Government of India.1984.Report of the Working Group on Development of Scheduled Tribes during Seventh Five Year Plan (1985-90). New Delhi: Ministry of Home Affairs
3. Government of India 2007 National Policy on Rehabilitation and Resettlement for Project Affected Families. New Delhi: Ministry of Rural Development (Department of Land Resources
4. Dev Nathan: *From Tribe to Caste*, IAS, Simla (1997).
5. Sarkar, J. and J. Chakraborty: *Transition, Change and Transformation: Impacting the tribes of India*, Anthropological Survey of India, Kolkata (2003).
6. Sengupta, S. *Tribal Studies in N.E. India*, Mittal Pub. N. Delhi (2002)
7. Subba, T.B. & S. Som: *Between Ethnography and Fiction: Verrier Elwin and Tribal question in India*, Orient Longman, New Delhi (2004).
8. Bose, Nirmal Kumar: *Tribal Life in India*, National Book Trust, India, New Delhi, 1971.
9. Elwin Verrier, *Tribal World of Verrier Elwin*, OUP.
10. Roy, Burman, B.K. *Tribes in Perspective*, Mittal Publications, N. Delhi, 1994.
11. Mibang, T. and M. C. Behera (2007), *Tribal Studies- Emerging Frontier of Knowledge*, Mittal, New Delhi

Paper- TRES 712C: Tribal Development in India with special reference to Tripura

Unit-I: Policy and Approaches to Tribal Development

- (a) Concept of Tribal development; Tribal Policy during (i) Pre-British Periods; (ii) British Period; and (iii) Post-Independence Period
- (b) Approaches to tribal development in India, tribal panchsheel

Unit-II: Constitutional Provisions for Tribal Development

- (a) Constitutional Provisions and Safeguards
- (b) Provisions in Fifth and Sixth Schedules, Autonomous District Councils

Unit-III: Policies and Programmes for Development of Tribal and Ethnic Communities in Tripura

- (a) Institutional Support- administrative, financial, cooperative, legal, etc.
- (b) Policies and Programmes and their impact

Unit-IV: Emerging Problems with reference to Tripura

- (a) Social: problems of the aged, alcoholism, drug abuse, child-labour, trafficking, gender inequality; issue of access to education and literacy; health & hygiene: malnutrition, HIV/AIDS, safe-drinking water, re-productive health;
- (a) Economic & Ecological: Meaning, nature and scope of tribal economy; approaches to study tribal economy- substantivist and formalist; Ecology-meaning and nature; Importance of ecology in tribal economy; Indigenous Knowledge system- knowledge about plant and animal species;

Suggested Readings

1. Rath, Govinda (ed) 2006. *Tribal Development in India*, Sage, New Delhi.
2. Upadyaya, V. & Pandey, G. 2003. *Tribal Development in India*, Crown Publications, Pustak Path, Ranchi-834001.
3. Sharam, B.D. 2003. *Tribal Development in India*, Sahayogo Pustak Kutir, New Delhi-13.
4. Vidharthi, L.P. and B.K. Rai : *The Tribal Culture of India*, Concept Publishing, New Delhi, 2nd Edition, 1985 (relevant parts).
5. Dalton, George 1967. *Tribal and Peasant Economies*, The Natural History Press, New York

6. Behura, N.K.1997. *Anthropological Economics, Substantivism vs. Formalism*, Samaja Sevak Sangh, Po.Fulgeria, Bidisa, West Medinapur.
7. Fernandes, W., Menon, G., and Viegas, P. (1988). *Forests, environment and Tribal economy*. New Delhi: Indian Social Institute.
8. Mathur H. M. and D. Marsden (Eds.), *Development projects and impoverishment risk: Resettling project-affected people in India*, Oxford University Press, Delhi.
9. Mahapatra, L. K. 1999. *Resettlement, impoverishment and reconstruction in India: Development for deprived.*, Vikash Publishing House, New Delhi.
10. Bhasin, M.K. and S.L. Malik Ed. 1998. *Contemporary Studies in Human Ecology : Human Factor, Resource Management and Development*, New Delhi: Kamala- Raj Enterprises.

Further References

11. Sharma, B.D : *Planning for Tribal Development*, Prachi Prakashan, New Delhi. 1984(relevant chapters only).
12. Behera,M.C.1994. *Planning and Socio-Economic Development of the Tribals*, Commonwealth, New Delhi.

Paper- TRES 713C: Research Methods in Tribal and Ethnic Studies

Unit-I: Basics in Social Science Research

- a. Meaning of Research and its objectives; Types of Research; Research Approaches; Criteria of Good Research; Ethics in research, reliability and validity;
- b. Defining the Research Problem

Unit-II: Methods of Data Collection and Sampling

- a. Methods of Data Collection: Sources of data, Observation, Questionnaire, Data Interview: concepts of SI, SSI, USI and in-depth methods; Case Studies- limitation of case study method, Processing and Analysis.
- b. Sampling: Meaning of Sampling, principles of Sampling, Advantage of Sampling, Types of Sampling, Sampling Size. Processing and Analysis of Data.

Unit-III: Participatory Research:

- a. Observation- Participatory and Non-participatory;
- b. Participatory Rural Appraisal (PRA) and related concepts of RRA/ PLA/PSP.
- c. Field practice based on PRA

Unit-IV: Writing Skill:

- a. Preparation of Research Report
- b. Use of Footnotes and Endnotes, Bibliography and concept of Plagiarism

Suggested Readings

1. Srivastava, V.K. 2004. Methodology and Fieldwork, OUP, New Delhi.
2. Young, V. Pauline: Scientific Social Surveys and Research, Prentice Hall of India, N. Delhi, 8th Indian Reprint, 1988.
3. Gupta, S.P., (New Edition): *Statistical Methods*, Sultan Chand and Sons, New Delhi.
4. Ahuja, Ram, (New Edition): *Research Methods*, Jaipur, New Edition.
5. C. R. Kothari: Research Methodology.
6. Goode W. J. & P. F. Hatt: Methods in Social Research

Further References

7. Satyanarayana, B., Kishan Rao, S., Narasimhulu, M. (New Edition) *Research Methods in Social Sciences*, Himalaya Publishing House, Bombay.
8. Pelto, Pretti, J & Gretal H. Pelto : Anthropological Research - the Structure of Inquiry.
9. Danda, A.K. (1992) Research Methods in Anthropology Inter India Publication, New Delhi.
10. Ghosh, B.N: Scientific Method and Social Research, Sterling Publishers, New Delhi, 3rd Edition, 1985.
11. Sharma, B.A.V., Ravindra Prasad, D. Satyanarayana, P.: *Research Methods in Social Sciences*, Sterling Publishers, New Delhi. New Edition
12. Good, R & P. Hatt : Method in Social Research.

Paper- TRES 714E: Extension Education & Community Management (2-credit)

Unit-I: Extension: Concept, Principles, Scope

- a. Extension Education & Teaching-Learning Process, Principles of Extension, Psychology & Counselling
- b. Communication Process and Methods & Few Extension Activities in India

Unit-I: Community Management

- a. Management of Extension Organisations, Programme Planning
- b. Extension Programme for Socially Excluded & Vulnerable Groups (SC, ST, OBC, Minorities, Women, Children, Disabled Groups, Old Age, HIV-AIDS, etc.)

Suggested Readings:

1. Ray, G. L. (2006), Extension Communication & Management, Kalyani Publishers
2. Chattopadhyay, P. (1988). Computer Based Study in Constraints of Technology in Indian Agriculture. Ph.D. Thesis, Jadavpur University, Kolkata.
3. Bhatnagar, S. 2004. E-Governance, Sage Publications, New Delhi.
4. Awa, N.E. 1990. Extension Education and Communication in Agriculture and Rural Development, in Development Communication for Agriculture, (ed) R.K. Samanta, B.R.Publishing Corporation, New Delhi.
5. Berlo D. K. 1960. The Process of Communication. Holt, Rinehart Winston Inc., New York.

Paper- TRES 715E: Institutional Visit & Field Study (2-credit)

Placement in Government Organizations like Tribal Research Institute (TRI), Gram Panchayat, Panchayat Samity, Zilla Parishad, Community Block, DRDC, Etc. And NGO / NGDO / CBO (15 Days Placement at any one of the mentioned Organizations to acquire knowledge about tribal development and administration through active participation).

Field Placement (15 Days) in any village of tribal or ethnic communities under the supervision of a teacher to study any issue pertaining to the life of people.

(During field study maintenance of field notes and field diaries shall be made compulsory and internal evaluation should be based on sincerity and regularity of the students along with the evaluation of field notes and field diaries)

Paper-TRES 811C: Tribal Health and Ethno Medicines

Objectives

After reading this paper the learners shall be able to

- (i) Understand the concept of disease in a cultural perspective;
- (ii) gain knowledge about diseases and curative practices followed in tribal and ethnic communities; and
- (iii) Know various schemes and programmes of the government for health care of people in general and tribal and ethnic groups in particular.

Unit-I: Concept of Disease and Beliefs

- (b) Concept of disease, causes of diseases and belief system, disease causing spirits and diseases caused by them
- (c) Traditional medicine person and his/her role

Unit-II: System of Ethno- Medicine

- (b) Human, plant and animal medicines – their uses
- (c) Diagnosis and curing practices, healing rituals, taboos

Unit-III: Status of Ethno-Medicine

- (b) Importance of ethno-medicine in present system of health care- emerging scenario
- (c) Market importance of ethno-medicine; the problem of bio-piracy and protection of indigenous rights on medicines

Unit-IV: Changing Scenario

- (a) Tripura Government's health policy, place of ethno-medicine in health policy- Health and sanitation programmes for tribal and ethnic communities
- (b) Health indicators- IMR, Life expectancy, CBR, CDR, fertility, reproductive health care in tribal areas- changing attitude of tribal and ethnic communities to health care system

Suggested Readings

1. Mibang, T. and Sarit Kumar Choudhury (Eds), *Ethno Medicines of the Tribes of Aruanchal Pradesh*, Himalayan Publishers, Itanagar.
2. Chaudhury, B. 1986. *Tribal Health: Socio-Cultural Dimensions*, Inter India Publications, New Delhi.
3. Landy, D. 1977. *Culture, Disease and Healing*, Macmillan, New York.
4. Singh B. & Mohanty, N. 1995. *Tribal Health in India*, Inter India Publications, New Delhi.

Further References

1. Leslie, C.1976. *Asian Medical Systems*, Univ. of California Press, Berkeley.
2. Paul, B.D. 1955. *Health, Culture and Community*, Russell Sage Foundation, New York
3. Read, M. 1966. *Culture, Health and Disease*, Tavistock Publications, London.
4. Rivers, W.H.R.1924. *Medicines, Magic and Religion*, Harcourt Brace, New York.

Paper-TRES 812C: Human Rights: Instruments of Social Inclusion

Unit:-1 Human Rights: Theory and Practice

- a. Human Rights: Concept, Definition, Characteristics, Evaluation ,Theories and Classification
- b. Human Rights: International Norms
 - i. Universal Declaration of Human Rights
 - ii. Civil and Political Rights
 - iii. Economic Social & Cultural Rights
 - iv. UN Commission for Human Rights

Unit:-2: Human Rights and Indian Constitution

- a. Fundamental Rights and Directive Principle
- b. Special Provision for Backward section of People (ST & SC)

Unit:-3 Human Rights and Vulnerable Groups

Human Rights:

- a. Rights of the Children
- b. Rights of the Disabled
- c. Rights of the Elderly People
- d. Rights of the Refugees and International Displaced Persons

Unit:-4 Human Rights: Protection and Enforcement Agencies

- a. Protection of Human Rights: Legal Instruments
- b. Enforcement of Human Rights: Role of judiciary, NHRC, SHRC, Media

Suggested Readings:

1. Kumar. Vijay, (2003), Human Rights: Dimension and Issues (Vol-I & II), Anmol Publication Pvt. Ltd., New Delhi.
2. Misra. Pramod, (2000), Human Rights: Global Issues, Kalpaz Publications, New Delhi.
3. Mahaparta, A. R. (2001), National Human Rights Commission of India, Radha Publication, New Delhi.
4. A Hand Book on International Human Rights Conventions, National Human Rights Commission, New Delhi, 2012.
5. Report on Prevention of Atrocities against Schedule Castes, National Human Rights Commission, 2004.
6. Nagaraja, D. & Murthy, Pratima. (Edited, 2008), Mental Health Care of Human Rights, National Human Rights Commission, New Delhi.
7. Disability Manual (2005), National Human Rights Commission of India, New Delhi.
8. Rights of Persons with Disabilities (2010), National Human Rights Commission, New Delhi.

9. Human Rights: Theory and Practice, Directorate of Distance Education, Tripura University.
10. Mohit, A., Pillai, M., Rungta, P. (2012), Rights of the Disabled, National Human Rights Commission, New Delhi.
11. http://www.universityofcalicut.info/SDE/opencourses/Open_course_SDE_VSem_Human_Rights_in_India.pdf
12. Bhakhry, S. (2012), Children in India and their Rights, National Human Rights Commission, New Delhi.
13. Rights of Elderly People, National Human Rights Commission, New Delhi.
14. The Constitution of India (Ninety fourth amendment act, 2006, Act 44 and 52 of 2006), Universal, Law Publishing Co. Pvt. Ltd.
15. Recommendations of National Human Rights Commission, *Human Rights at the University and College Level*, New Delhi, March, 2011.

Further References:

1. Annual Report 2009-2010, National Human Rights Commission, New Delhi.
2. The Protection of Human Rights Act-1993, National Human Rights Commission, New Delhi.
3. Gupta, U. N. (2006), Human Rights (Vol-I, II, III & IV), Antaltic Publishers and Distributors, New Delhi.
4. Jerome J. Shestack, (1998), The Philosophical Foundations of Human Rights, Baltimore; John Hopkins University Press.
5. Murthy, Y.S.R. (2007) Human Rights, Handbook, Lexis Nexis Butterworths, Nagpur.
6. Goodwin-Gill, Guy. (1996), The Refugee in International Law, Oxford University Press.
7. UNHCR, (199), Protecting Refugees: A Field Guide for NGOs.
8. Sinha, Manoj Kumar, (2006), Enforcement of Economic, Social And Cultural Rights: International and National Perspectives, New Delhi, Manak Publishers.
9. Dominic Mc Goldrick, (2001), The Human Rights Committee, United Kingdom: Oxford. Oxford University Press.
10. UNHCR, (1994), Refugee Children: Guidelines on Protection and Care.

Paper-TRES 813C: Project and Seminar (4-Credit)

Objectives

In this paper the students will be able to apply the theoretical knowledge in field situation and in writing the dissertation.

Field Study

Placement in Government Organizations like Tribal Research Institute (TRI), Gram Panchayat, Panchayat Samity, Zilla Parishad, Community Block, DRDC, Etc. And NGO / NGDO / CBO (15 Days Placement at any one of the mentioned Organizations to acquire knowledge about tribal development and administration through active participation).

Field Placement (15 Days) in any village of tribal or ethnic communities under the supervision of a teacher to study any issue pertaining to the life of people.

(During field study maintenance of field notes and field diaries shall be made compulsory and internal evaluation should be based on sincerity and regularity of the students along with the evaluation of field notes and field diaries)

Dissertation

Dissertation (Based on data collected during field study) under the direct supervision of a teacher to fulfil the partial requirements for PGDTES of Tripura University.

(Evaluation of dissertation will have two components: evaluation of dissertation for 50 marks and viva voce for 30 marks).

Notes: There shall be three classes- one before field study to brief the students how to maintain field notes and field diaries and about the ethics of field study, and two before dissertation writing to guide students about referencing, citation etc. in MLA handbook format.)

Suggested Readings

1. Gibaldi, Joseph (2005): *MLA Handbook for Writers of Research Papers*, 6th Edition. Affiliated East West Press, New Delhi.
2. Young, V. Pauline: *Scientific Social Surveys and Research*, Prentice Hall of India, N. Delhi, 8th Indian Reprint, 1988.
3. Srivastava, V.K. 2004. *Methodology and Fieldwork*, OUP, New Delhi.

Further References

1. Anderson, J. Durston, B.J. & Poole Millicent: *Thesis and Assignment Writing*, Wiley Eastern, Ltd., New Delhi, 12th Reprint, 1992.
2. Vaus, D.A. de: *Survey in Social Research*, George Allen and Unwin, Boston, 1st Published 1986.
3. Locke, Lawrence F, Silverman, Stephen J& Spirduso, Wnaeen Wyrick 2009. *Reading and Understanding Research*, Sage, New Delhi.

Paper- TRES 814E: Social Exclusion and Inclusive Policy (2-Credit)

Unit-I: Social Exclusion: Theoretical Perspectives

- Definition and Concept; Nature and Causes.
- Basic Theories of Exclusion; Multidimensional Analysis.

Unit-II: Process of Exclusion and Excluded People

- Process of Social Exclusion in India and Excluded People.
- Process of Exclusion in Tripura and Excluded People.

Unit-III: Social Inclusion: Global Policy and Approaches

- a) UNDP, ILO policy, MDGS
- b) U.K. and USA Govt. Policy, Australian and France Govt. Policy

Unit-IV: Social Inclusion: Policy and Approaches in India

- Constitutional provision; Policy and Programmes for poverty alleviation and Human Development
- Indian Thought on Social Inclusion: Swami Vivekananda; Mahatma Gandhi; Dr. B.R. Ambedkar.

Suggested readings

- **Byrne, David;** *Social Exclusion*, Rawat Publication, New Delhi, 2009.
- **Debnath, N;** *Social Exclusion- Causes and Consequences*, Akansha Publishing House, New Delhi, 2016.
- **Levitas, R. Pantazis, C., Fahmy E., Gordon, D.;** *The Multi-Dimensional Analysis of Social Exclusion*, Bristol University, 2007.
- **Parchure, R., Tripathy, S.N. & Ambewadikar, J.** *Excluded people in India*, Mangalam Publishers, Delhi, 2011.

- **Pande, M;** *Gandhi's Vision of Social Transformation*, Rawat Publication, New Delhi, 2011.
- **Sen, Amartya ;** *Social Exclusion: Concept, Application and Scrutiny*, Critical Quest, New Delhi, 2004.
- **Silver H. and Miller S.M;** *Social Exclusion: The European Approach to Social Disadvantage Indicators*, vol. 2, no. 2, Spring, 2003.
- **Subramayam,V; and Sekhar, K;** *Social Exclusion, Integration and Inclusive Policies*, Rawat Publication, New Delhi, 2010.
- **Thorat, S. ;** *Dalits in India*, Sage Publication, New Delhi, 2009.
- **Vivekanda, S. ;** *MY INDIA, The India Eternal*, Ramakrishna Mission of Culture, Kolkata,1993.
- **Ziyauddin,K.M. and Kasi, E.;** *Dimensions of Social Exclusion: Ethnographic Explorations*, Cambridge Scholars Publishing, 2009.

Further Reference

- **Debnath, N;** *Indian Thought On Social Inclusion: A Focus on Vedantic Philosophy*, (Working) paper presented in a National Seminar on “Religio-Cultural Dynamics and Social Exclusion and Inclusion in India” organized by CSSEIP, Tripura University on 25th April 2011.
- **Dubochet L.;** *Making Post-2015 Matter for Socially Excluded Groups in India*, Oxfam India working papers series, OIWPS - XIX, January 2013.
- **DFID policy paper;** ‘Reducing poverty by tackling social exclusion’, Published by the Department for International Development, Sep 2005.
- **Haan, A. De, and Dubey, A.;** *Conceptualising social exclusion in the context of India's poorest Statistical Analysis by regions: a contribution to the quantitative-qualitative debate*, March 2004.
- **Jane Mathieson, Jennie Popay, Etheline Enoch, Sarah Escorel, Mario Hernandez, Heidi Johnston and Laetitia Rispel;** *Social Exclusion Meaning, measurement and experience and links to health inequalities*, WHO Social Exclusion Knowledge Network Background Paper 1
- **Malakar, S.N. and Senapati, C.;** *Ethnicity, Religion and culture based Discrimination. A study of Malaysia*, Working paper series Vol-IV, No.04, 2010, Indian Institute of Dalit studies, New Delhi, 2010.
- **Mathieson J., Popay J; Enoch E., Escorel S., Hernandez, M., Johnston, H.and Rispel, L.;** *Social Exclusion: Meaning, measurement and experience and links to health inequalities A review of literature*, WHO Social Exclusion Knowledge Network Background Paper I, 2008.
- **Rao, Y.C. and Karakoti, S;** *Exclusion and Discrimination; Concept, perspective and challenges*, Kanishka Publishers, New Delhi,2010.

- **Ramaiah, A;** *Developing Supplementary Indicators from social Inclusion; Perspective Towards the achievement of MDGS some key issues based on Indian Experiences*, Working paper, 2009.
- **Singh L. T., Singh T. B.;** *Social Exclusion And Inclusive Development, Part-II, 2013*, CSSE-IP Manipur University, Sunmarg Publishers, New Delhi-68, 2013.
- **Thorat, Sukadeo;** *Understanding social Exclusion: concepts, Methods and Issues*, A paper on a National workshop held in Jawaharlal Nehru University, New Delhi, 26-28 Feb, 2000.

Reports

Preventing Social Exclusion, Social Exclusion Unit of Britain, March, 2001.

Poverty and Social Exclusion in India, Washington DC, World Bank, 2011.

REPORT OF THE COMMITTEE ON FINANCIAL INCLUSION, January, 2008.

Website

<http://www.ageconcern.org.U.K.>

<http://www.brown.edu/Departments/Sociology/faculty/hsilver/documents/silverandmiller-europeanapproachtosocialdisadvantage.pdf>

<http://www.c-s-p.org/flyers/978-1-4438-1342-6-sample.pdf>

<http://lup.lub.lu.se/luur/download?func=downloadFile&recordOId=1952020&fileOId=1963907>

<http://www.gsdrc.org/docs/open/SE10.pdf>

<http://www->

wds.worldbank.org/external/default/WDSContentServer/WDSP/IB/2011/04/25/000333037_20110425011808/Rendered/PDF/613140PUB0pove158344B09780821386903.pdf

http://housingforall.org/Social_exclusion.pdf

http://www.utoronto.ca/mcis/q2/papers/II_deHann_Dubey_Qual-Quant-AdH-21m.pdf

<http://www.asesg.org/PDFfiles/Gajah/26-27-Choudhury.pdf>

<http://mcd.f.files.wordpress.com/2009/12/india-bangladesh-border-fecing-in-mizoram.pdf>

<http://www.satp.org/satporgtp/publication/faultlines/volume14/Article7.htm>

http://globalasia.org/pdf/issue9/P._Radhakrishnan.pdf

Paper- TRES 815E: Entrepreneurship development for Tribal Youth (2-Credit)

Unit:-I

1. Entrepreneurship - Concept & Definition
2. Women Entrepreneurship

Unit:-II

1. Rural Entrepreneurship
2. Factors Affecting Entrepreneurship Growth

Unit:-III

1. Entrepreneurial Motivation
2. Entrepreneurial Competencies

Unit:-IV

1. Entrepreneurial Mobility
2. EDPs, SSI & Innovation

References:

1. S.S.Khanka: *Entrepreneurship in Small Scale Industries*, Himalaya Publishing House, New Delhi
2. C.B.Gupta & S.S.Khanka: *Entrepreneurship & Small Business Management*, Sultan Chand & Sons, Delhi
3. D.C. McClelland, *The Achieving Society*, The Free Press, New York
4. S.S. Khanka: *Industrial Development Backward Areas*, Himalaya Publishing House, New Delhi
5. C.B. Gupta and N.P. Srinivasan: *Entrepreneurial Development*, Sultan Chand & Sons, Delhi

NSS (National Service Scheme) SYLLABUS
SEMESTER: BOTH ODD AND EVEN Semester as Elective Paper
PAPER: NSS E-01, CREDIT: 04 (80-Classes)
Intake Capacity: 320
THEORY WEIGHT – 30
PRACTICAL / PROJECT – 70

As per the guidelines of Activity Forum of National Service Scheme, under the Ministry of Youth Affairs & Sports Govt. of India, popularly known as NSS, the following activities may be undertaken as syllabus of CBCS system. The template of NSS Curriculum designed by CABE-UGC-MYAS, GoI, (vide letter D.O.No.F. 1-7/2011 (CPP-II), dated 13th August, 2015 from UGC) has been considered while preparing the following NSS-Syllabus.

Theory: 30

Unit – 01: Introduction and Basic Concepts of NSS (10 classes)

- a. History, Philosophy, aims and Objectives of NSS
- b. Emblem, Flag, Motto, song, badge etc.
- c. Concept of regular activities, Basis of adoption of village/slum, Maintenance of Diary
- d. Youth as an agent of social change, Shramadan and Indian tradition of volunteerism

Unit – 02: Social Harmony, National Integration & Life Competencies (10 classes)

- a. Indian history and culture, youth in peace-building, conflict resolution and Nation building
- b. Communication process & methods,
- c. Rural psychology
- d. Adoption and diffusion of innovations, programme planning

Practical: 70

Unit – 03: National Integration Camp, Shramdaan & Plantation (20 classes)

- a. The selected village will be visited to organize awareness camp on Agriculture, HIV/AIDS, Communicable/Non-Communicable diseases, Environment awareness.
- b. Voluntary Shramadaan to the selected village will be given by the volunteers at least 4-visits in a month are required. This programme is mandatory for each and every volunteer.
- c. At least one sibling to be planted in the University ground in a semester to protect the environment

Unit – 04: Blood Donation camp and Immunization (20 classes)

- a. The programme on blood donation camp will be conducted two times in a year where each and every volunteer participate to achieve our target.
- b. Awareness Camp on health related issues to be organized at least one in a month

Unit – 05: Disaster Management and Adventure Programmes (20 classes)

- a. Volunteers will take great interest in collecting the donation for the Natural Calamity. They will also participate in the programme of disaster management.
- b. Exposure visit to BSF Camp, Air Port, Hospital, Village etc. for the young students and youth, in order to inculcate spirit of adventure and team spirit.

Mentor/Instructor: Dr. Rajesh Chatterjee, Programme Officer, NSS Unit, TU

TRIBAL & ETHNIC STUDIES
Tripura University



SYLLABUS
FOR
PH. D. COURSE WORK
2020-21

TRIBAL & ETHNIC STUDIES

Tripura University

Course Code	Course Name	Credit
Paper -I	Research Methodology-I	4
Paper -II	Research Methodology-II	4
Paper -III	Social Exclusion and Inclusive Policy	4
Paper -VI	Project and Seminar	4

Paper –III: Social Exclusion and Inclusive Policy

Unit-I: Social Exclusion and Inclusion

- Social Exclusion: Theoretical Perspectives- Definition, Concept, Nature, Causes, Theories of Exclusion and Empirical Analysis
- Social Inclusion: Policy and Approaches – International Policies and Programmes, National Policies and Programmes, Indian thought on Social Inclusion.

Unit-II: Human Rights and Vulnerable People

- Human Rights: Definition, Characteristics, Theories, Classification ,International Norms, UDHR, Role of Enforcement Agencies
- Human Rights and Indian Constitution: Fundamental Rights and Directive Principle, Special Provision for Backward section of People, Rights of the Children, Rights of the Disabled, Rights of the Elderly People, Rights of the Women, Rights of the Refugees and International Displaced Persons

Unit-III: Tribes in India

- Tribal and Ethnic Communities: Concept, Definition and features of tribes, Major tribes in India including Northeast; Classification of tribes on the basis of region, language and race; Classification of tribes according to level of cultural and economic integration. Status of women and tribal livelihood.
- Policies and Programmes for Tribal Development: Tribal Policy during, Pre-British Periods; British Period, Post-Independence Period, Approaches to tribal development in India. Policies and Programmes for Development of Tribal and Ethnic Communities in Tripura. Provisions in Fifth and Sixth Schedules, Autonomous District Councils.

Unit-IV: Inclusive Rural Development:

- Understanding Rural Areas and Rural Development; Concept of development, social justice & weaker sections of society; Participatory approaches to rural development and social development; National flagship programs for development; Social Enterprise; Human resource development & management; Financial inclusion; Rural Institutions/Infrastructure; Sustainable Livelihood Approaches; Planning & Rural Project Management; Project Appraisal.

Suggested readings

- **Byrne, David;** *Social Exclusion*, Rawat Publication, New Delhi, 2009.
- **Debnath, N;** *Social Exclusion- Causes and Consequences*, Akansha Publishing House, New Delhi, 2016.
- **Levitas, R. Pantazis, C., Fahmy E., Gordon, D.;** *The Multi-Dimensional Analysis of Social Exclusion*, Bristol University, 2007.
- **Parchure, R., Tripathy, S.N. & Ambewadikar, J.** *Excluded people in India*, Mangalam Publishers, Delhi, 2011.
- **Pande, M;** *Gandhi's Vision of Social Transformation*, Rawat Publication, New Delhi, 2011.
- **Sen, Amartya ;** *Social Exclusion: Concept, Application and Scrutiny*, Critical Quest, New Delhi, 2004.
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- **Vivekanda, S. ;** *MY INDIA, The India Eternal*, Ramakrishna Mission of Culture, Kolkata, 1993.
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- **Debnath, N;** *Indian Thought On Social Inclusion: A Focus on Vedantic Philosophy*, (Working) paper presented in a National Seminar on “Religio-Cultural Dynamics and Social Exclusion and Inclusion in India” organized by CSSEIP, Tripura University on 25th April 2011.
- **Dubochet L.;** *Making Post-2015 Matter for Socially Excluded Groups in India*, Oxfam India working papers series, OIWPS - XIX, January 2013.
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- **Haan, A. De, and Dubey, A.;** *Conceptualising social exclusion in the context of India's poorest Statistical Analysis by regions: a contribution to the quantitative-qualitative debate*, March 2004.
- **Jane Mathieson, Jennie Popay, Etheline Enoch, Sarah Escorel, Mario Hernandez, Heidi Johnston and Laetitia Rispel;** *Social Exclusion*

Meaning, measurement and experience and links to health inequalities, WHO Social Exclusion Knowledge Network Background Paper 1

- **Malakar, S.N. and Senapati, C.;** *Ethnicity, Religion and culture based Discrimination. A study of Malaysia*, Working paper series Vol-IV, No.04, 2010, Indian Institute of Dalit studies, New Delhi, 2010.
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- **Thorat, Sukadeo;** *Understanding social Exclusion: concepts, Methods and Issues*, A paper on a National workshop held in Jawaharlal Nehru University, New Delhi, 26-28 Feb, 2000.